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| **Subject Title** | Health and Social Care year 11 | | | | | |
| **Course Code** | Tech award level 1 / 2 health and social care | **Exam board** | Pearson | **Qualification**  (GCSE, A-Level, BTEC etc.) | | btec |
| **Units covered satisfactorily** | **Component 1: Human Lifespan Development Component 2: Health and Social Care Services and Values** | | **Units NOT covered satisfactorily** | | **Component 3: Health and Wellbeing** | |
| **Your final grade will be informed through an assessment of evidence from:** | | | | | | |
| **Primary source (details of the exam / portfolio et)** | | | | | | |
| **Component 3: Health and Wellbeing**   * *An exam called - External Synoptic – the pupils need to answer questions on an unseen case study* * *I will use the External Synoptic that the pupils were meant to sit in February* * *The teacher is allowed to be in the room – this will stay the same* * *The paper will be 1 hour long – just covering section A which is worth 30 marks.* * *Rationale for the changes you have made – I have cut the paper in half from 2 hours 60 marks to 1 hour 30 marks. This is due to section B not being fully taught/ covered and practiced in lesson due to school closure, lockdown etc* * *In a class of 16 pupils 12 have SEN needs. We need to ensure access arrangements are made and carried out as they would have been in February* | | | | | | |
| **Secondary source (details of data from assessments and tests)** | | | | | | |
| * *January Mock* * *Assessed pieces of work from throughout the course – practice case study* | | | | | | |
| **Other relevant sources (any other assessments which may be relevant to the final grade)** | | | | | | |
| *Component 1 and 2 is c/w*  *Component 1 needs to be with moderator by the 10th may* | | | | | | |